

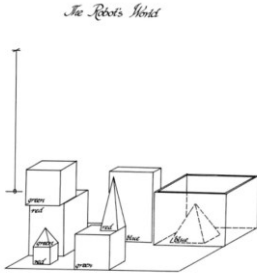
CMSC 373 Artificial Intelligence

Fall 2023

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Early Integrated AI Systems

SHRDLU & SHAKEY



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The Thinking Machine Synopsis

- Represented state-of-the-art in AI in 1961
- What makes up our thought processes?
Studies of problem solving and game playing
- Does the nervous system work like a computer?
*No. There are some similarities but many differences.
Dangerous to carry the analogy too far.*
- Innateness versus Learning by experience
Goose, frog, and milk experiments
- Intelligent behavior is rule-obeying behavior
*Figure out the rules and write them in programs
Story generation example*
- Brain has 10 billion neurons
- Predictions
*Can't imagine a computer being creative
Computers will do things humans cannot do, or do them better
Lead to a second industrial revolution
There will be special purpose AI systems within 10-15 years
We need to build general purpose machines with senses, reasoning with logic, learning, etc.*

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Early AI Methodology, 1960s...

- AGI, or general AI, is too ambitious a goal.
- Use a divide and conquer approach:
 - Focus on component capabilities/aspects of intelligence
 - Build theories and systems that demonstrate these capabilities
 - Later, integrate them into a complete system

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Identifying components of intelligent behavior

- **Perception**
Vision, hearing, touch, smell, taste, etc. Using artificial sensors (cameras, microphones, etc.)
- **Problem Solving**
Achieving a goal. For example, solving puzzles (Missionaries & Cannibals, Towers of Hanoi, 15-puzzle), playing games (checkers, chess, go, etc.)
- **Planning**
Purposeful problem solving. For example, how to build a tower of blocks.
- **Reasoning**
Representing and reasoning about knowledge about the world. For example, All red colored blocks are made of wood. Block A is colored red. Is Block A made of wood?
- **Natural Language Understanding**
Conversing in natural language(s).
- **Machine Learning**
Learning as carried out by humans as well as using data to make predictions.
- Etc.

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SHRDLU: An Integrated AI System

- Developed by Terry Winograd at MIT (1971)
- Demonstrated language interaction and problem solving in a small (toy) blocks world (**microworld**).

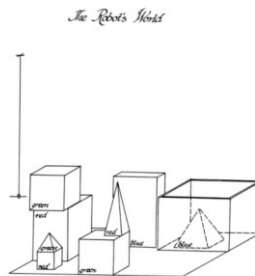


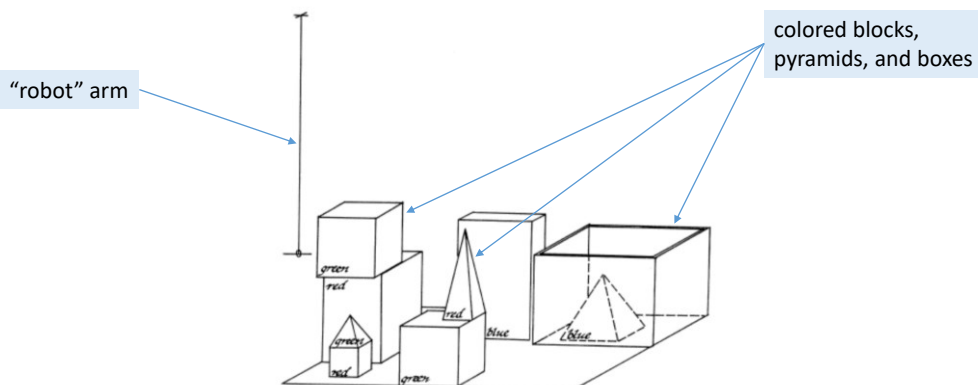
Image: From Winograd, 1971.

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SHRDLU (A Simulated Microworld)

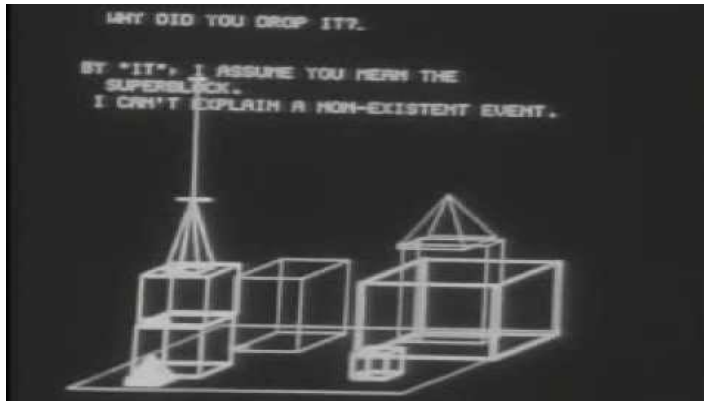
The Robot's World



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SHRDLU: Original Video



From: YouTube <https://youtu.be/bo4RvYjYOzi>

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SHRDLU: Sample Interaction

Person: PICK UP A BIG RED BLOCK.

Computer: OK. (does it)

Person: GRASP THE PYRAMID.

Computer: I DON'T UNDERSTAND WHICH PYRAMID YOU MEAN.

Person: FIND A BLOCK WHICH IS TALLER THAN THE ONE YOU ARE HOLDING AND PUT IT INTO THE BOX.

Computer: BY "IT", I ASSUME YOU MEAN THE BLOCK WHICH IS TALLER THAN THE ONE I AM HOLDING.

Computer: OK. (does it)

Person: WHAT DOES THE BOX CONTAIN?

Computer: THE BLUE PYRAMID AND THE BLUE BLOCK.

Person: WHAT IS THE PYRAMID SUPPORTED BY?

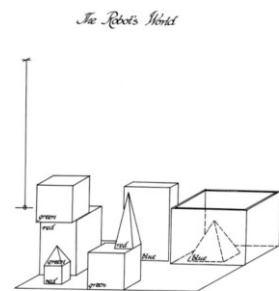
Computer: THE BOX.

Person: HOW MANY BLOCKS ARE NOT IN THE BOX?

Computer: FOUR OF THEM.

...

From: <https://hci.stanford.edu/~winograd/shrdlu/>



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SHRDLU: Sample Interaction

Person: PICK UP A BIG RED BLOCK. ← **Ambiguous**

Computer: OK. (does it)

Person: GRASP THE PYRAMID. ← **Reflects, plans, and disambiguates.**

Computer: I DON'T UNDERSTAND WHICH PYRAMID YOU MEAN.

Person: FIND A BLOCK WHICH IS TALLER THAN THE ONE YOU ARE HOLDING AND PUT IT INTO THE BOX.

Computer: BY "IT", I ASSUME YOU MEAN THE BLOCK WHICH IS TALLER THAN THE ONE I AM HOLDING.

Computer: OK. (does it)

Person: WHAT DOES THE BOX CONTAIN? ← **Has a model of the world it can answer questions about.**

Computer: THE BLUE PYRAMID AND THE BLUE BLOCK.

Person: WHAT IS THE PYRAMID SUPPORTED BY? ← **Has a model of the world it can answer questions about.**

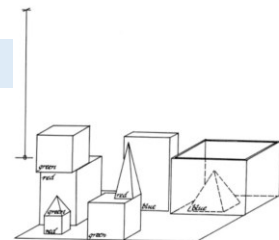
Computer: THE BOX.

Person: HOW MANY BLOCKS ARE NOT IN THE BOX? ← **Has a model of the world it can answer questions about.**

Computer: FOUR OF THEM.

...

The Robots World



From: <https://hci.stanford.edu/~winograd/shrdlu/>

SHRDLU Design

- **Natural Language Interaction**
Used Systemic Grammar (syntax+semantics together)
- **Planner** – three basic actions
MOVETO <location>
GRASP <block>
UNGRASP <block>
- **Representations:** a red block in a box
(THGOAL (#IS ?X #BLOCK))
(THEGOAL (#COLOR \$?X #RED))
(THGOAL (#IN \$?X :BOX))

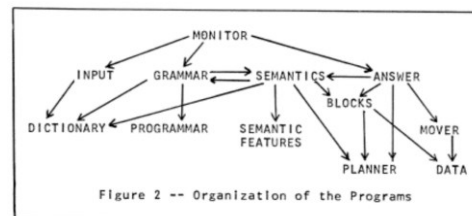


Image: From Winograd, 1971

- **Procedural Semantics**
CLEARTOP X
1. Start
2. Does X support an object Y? If not, go to 5.
3. Move Y from top of X. Go to 2.
4. Assert that X is CLEARTOP

System was written in LISP, MicroPlanner
running on DEC PDP-10
200 word vocabulary

SHRDLU Re-implemented in Java

- Download the graphical 3-D version of SHRDLU written in JAVA from: <https://hci.stanford.edu/~winograd/shrdlu/>
- Interact using sentences provided in the webpage. Do some of your own.

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SHRDLU: Achievements (not w/o controversies)

- A **complete AI system** with several capabilities (language, question/answering, planning, acting, etc.)
- Operated in a simulated domain (*microworld*). Also **closed**.
- Limited capabilities
 - Limited vocabulary (200 words)
 - Only understood sentences about the blocksworld
- Argued for the development of complete systems with limited capabilities that could be expanded later.
- Considered tremendously successful and led to excessive optimism (unfounded?)

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Dichotomies of AI: Procedural vs Declarative

- **Procedural knowledge**

aka imperative knowledge
knowing-how to do something

CLEARTOP X

1. Start
2. Does X support an object Y? If not, go to 5.
3. Move Y from top of X. Go to 2.
4. Assert that X is CLEARTOP
5. Done

- **Declarative knowledge**

aka descriptive knowledge
knowledge about the facts
knowing-that

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SHAKY the robot (1966-1972)



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SHAKY the robot

- Developed at SRI (Stanford Research Institute)
- Integrated AI robot
- “lived” in an area with “rooms” with doorways.
- Rooms contained blocks
- Tasks were to move blocks around in different rooms
- Tasks were given using user interaction

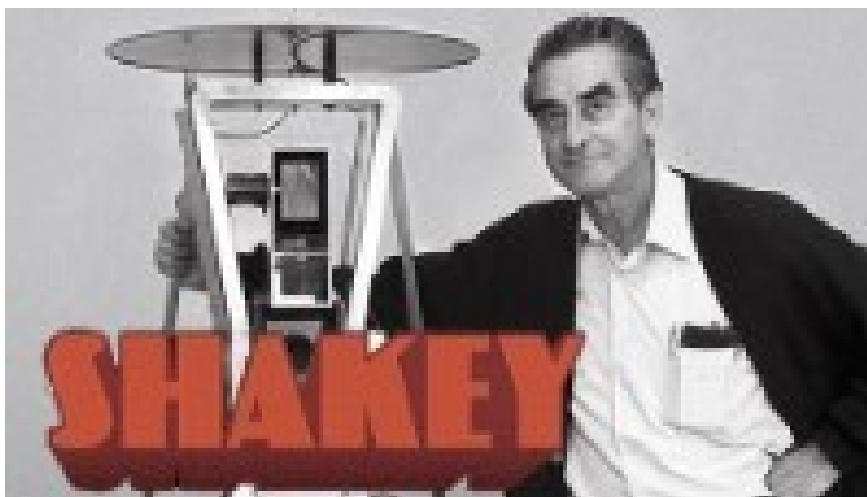


Image Source: <https://newatlas.com/shakey-robot-sri-fiftieth-anniversary/37668/>

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SHAKY Demo (~5 min)

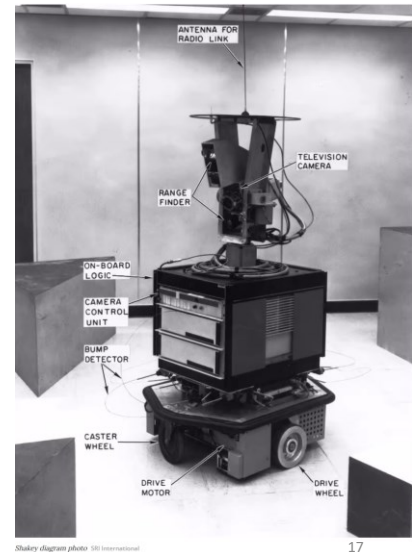


From: SRI's YouTube Channel: <https://youtu.be/7bsEN8mwUB8>

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SHAKY Capabilities

- **Sensors**
 - TV camera
 - Laser/sonar range finders
 - Bump detectors (cat's whiskers)
 - Radio Link to host computer
 - Drive motors and wheels
- **Abilities**
 - Constructed plans to achieve tasks
 - Image analysis
 - Computer vision
 - Path planning



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SHAKY Capabilities

- **Sensors**
 - TV camera
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 - Radio Link to host computer
 - Drive motors and wheels
- **Abilities**
 - Constructed plans to achieve tasks (**STRIPS Planner**)
 - Image analysis (**Hough Transform** for image analysis)
 - Computer vision (used **Visibility Graphs**)
 - Path planning (**A* search algorithm**)
 - Navigation (using **dead reckoning**)



Shaky solving a problem SH International

For a longer (~24 min) video, see: <https://www.youtube.com/watch?v=GmU7SimFkpU>

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STRIPS Planner

- STRIPS (Stanford Research Institute Problem Solver)
- Explicit representation of **current state**
- Reasoned about **actions** to create **plans** to achieve **goals**
- Used a **planning algorithm** to formulate plans
Essentially a **search algorithm**

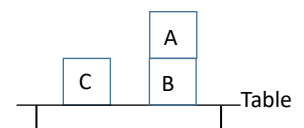
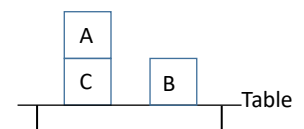
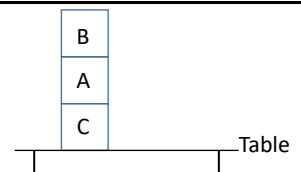
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STRIPS Planner

- **State** – represented as a set of facts
 $\{On(B, A), Clear(Table), On(A, C), On(C, Table), Clear(B)\}$
- **Goal**
 $G1: On(B, Table)$
 $G2: On(B, Table) \wedge On(A, B)$
- **Actions** – represented as **operators** (STRIPS Operators)

action(<parameters>): description
pre-conditions list
delete list
add list



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STRIPS: Action Schema

action(<parameters>): description
pre-conditions list
delete list
add list

action(<parameters>): description
pre-conditions: <facts that need to be true>
delete: <facts that will no longer be true after action is performed>
add: <Facts that will become true after action is performed>

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STRIPS: Action Schema

action(<parameters>): description
pre-conditions: <facts that need to be true>
delete: <facts that will no longer be true after action is performed>
add: <Facts that will become true after action is performed>

- Example:

move(x, y, z): move x from y to z
preconditions: [On(x, y), Clear(x), Clear(z)]
delete: [Clear(z), On(x, y)]
add: [On(x, z), Clear(y), Clear(Table)]

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STRIPS Assumption

action(<parameters>): description
pre-conditions list
delete list
add list

Besides what is specified about the way facts are added or removed, nothing else changes.

This was the STRIPS solution to the **Frame Problem** (the problem of having to explicitly specify everything that does not change when any action is carried out).

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STRIPS: Planning as Search

- **Initial State**

{On(B, A), Clear(Table), On(A, C), On(C, Table), Clear(B)}

- **Goal**

G1: On(B, Table)
 G2: On(B, Table) \wedge On(A, B)

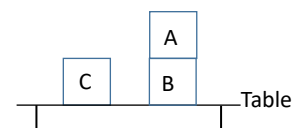
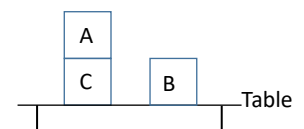
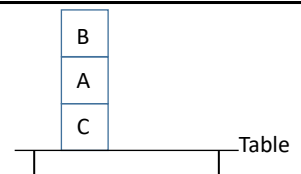
- **Actions**

move(x, y, z): move x from y to z

preconditions: On(x, y) \wedge Clear(x) \wedge Clear(z)

delete: Clear(z), On(x, y)

add: On(x, z), Clear(y)



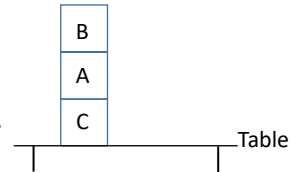
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STRIPS: Example 1

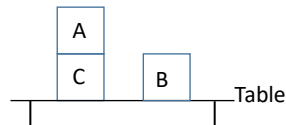
- **Initial State**

{On(B, A), Clear(Table), On(A, C), On(C, Table), Clear(B)}



- **Goal**

On(B, Table)



- **Plan**

[move(B, A, Table)]

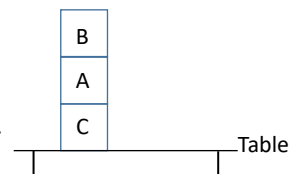
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STRIPS: Example 2

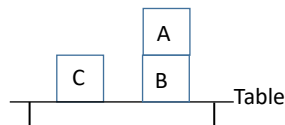
- **Initial State**

{On(B, A), Clear(Table), On(A, C), On(C, Table), Clear(B)}



- **Goal**

On(B, Table) \wedge On(A, B)



- **Plan**

[move(B, A, Table), move(A, C, B)]

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Try this: Class Exercise

Actions: Pickup(<Block>), Putdown(<Block>, <location>)

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SHRDLU: Looking back

- Showed natural language interaction with understanding (as opposed to ELIZA) in an integrated AI system.
- Though, the dialogs were very constrained in a microworld with a limited vocabulary.
- Gave hope that the techniques used in SHRDLU might provide a route to much more general natural language understanding systems.
- Argued for the use of **procedural knowledge** in its planning/problem solving component. Many people opposed this idea.
- Highly influential and remains one of the landmark AI systems.

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SHAKY: Looking back

- Showed how one could combine perception (vision), planning, navigation and path planning in an embodied robot.
- First robot to reason about its actions
- Led to fundamental advances in visual analysis (Hough Transform, Visibility Graphs), route finding (A* algorithm), and planning of complex actions (STRIPS)
- Building robots is expensive, time-consuming, difficult, daunting, and challenging. Designers had to greatly simplify the challenges faced by the robot. E.g. Power to onboard TV cameras, specially constructed environment, very slow computers.
- “Shakey also helped open the possibilities of computer science to the public’s imagination, and put SRI’s Artificial Intelligence Center on the map.” -: Ray Perrault, PhD, director of SRI International’s Artificial Intelligence Center (2015)
- Funding for the project was from US Department of Defense.

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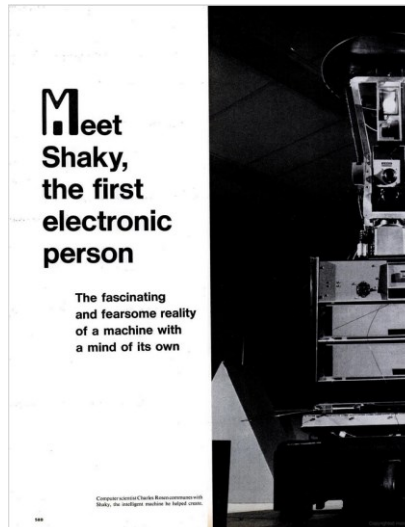
SHAKY Funding

- ARPA (Advanced Research Projects Agency)
US Department of Defense
Also, National Science Foundation (NSF)
and Office of Naval research (ONR)
- **Deceptive Project Title:** *Automaton for Reconnaissance*
Funding was to find way for robots and AI to do military reconnaissance (a robot scout)

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SHAKY in the news (Hype!)

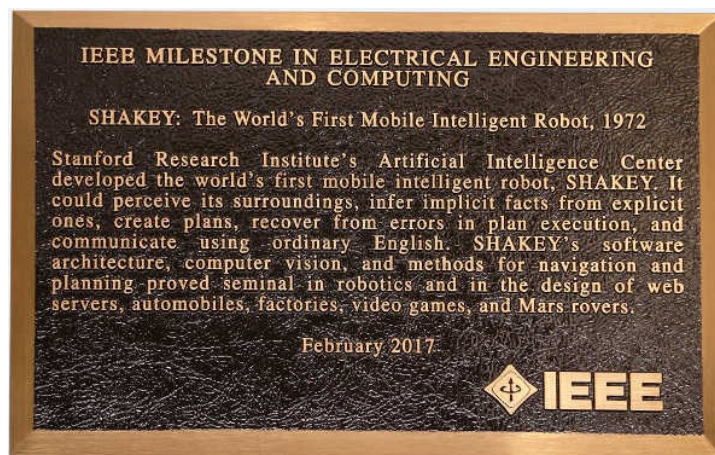


LIFE Magazine, November 1970

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SHAKY Commemorated (2017)



See: IEEE Spectrum Magazine, February 2017
 Link: <https://spectrum.ieee.org/sri-shakey-robot-honored-as-ieee-milestone>

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Implications and Current Status

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Amazon.com Warehouse Robots



<https://www.youtube.com/watch?v=4sEVX4mPuto>

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Amazon.com Warehouse Robots



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References

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