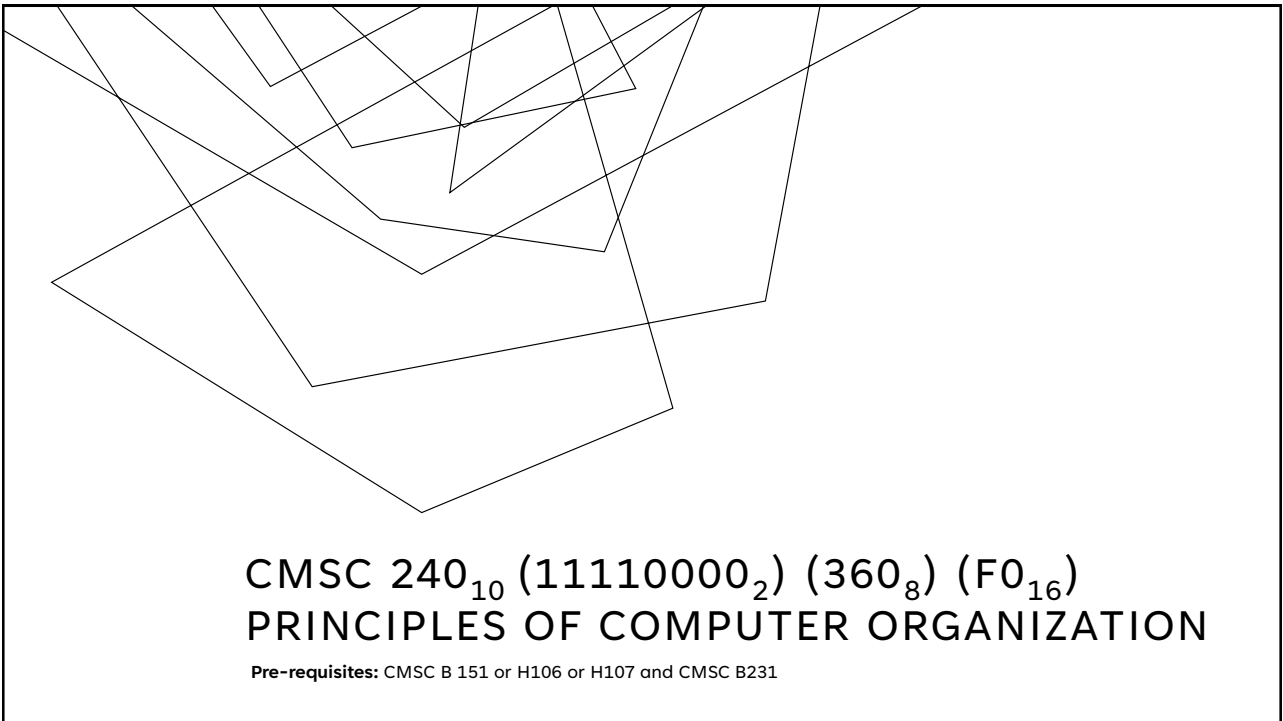


# CMSC 240 PRINCIPLES OF COMPUTER ORGANIZATION

Deepak Kumar

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# CMSC 240<sub>10</sub> (11110000<sub>2</sub>) (360<sub>8</sub>) (F0<sub>16</sub>) PRINCIPLES OF COMPUTER ORGANIZATION

**Pre-requisites:** CMSC B 151 or H106 or H107 and CMSC B231

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## ADMINISTRIVIA

**Instructor:** Deepak Kumar  
**Office:** Room 202 PSB  
**Office Hours:** TBA

**Lectures:** Tue-Thu 1:10p to 2:30p  
**Lecture Room:** 337 Park Science Building  
**Labs:** Wednesdays from 2:40p to 4:00p (starts next week)  
**Lab Room:** 230 Park Science Building

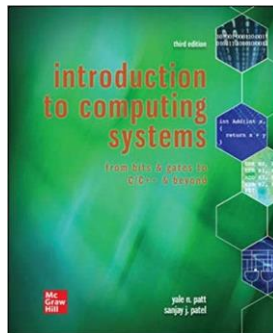
**Class Website:** <https://cs.brynmawr.edu/Courses/cs240/Spring2025/>

Lecture: Tuesdays & Thursdays from 12:55p to 2:15p

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## TEXT & SOFTWARE



**Main Text**  
*Introduction to Computing Systems: From Bits & Bytes to C/C++ and Beyond, Third Edition*, McGraw Hill 2019.

**Software**  
 LC3 Simulator (Windows/MacOS/Linux)

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## LEARNING OUTCOMES

- Describe the major components of a modern computer (CPU, Memory, I/O) and how they are implemented and interact in hardware.
- Understand how programs and data are represented in hardware, how instructions are executed, and how data is stored in and retrieved from memory.
- Design circuits to implement Boolean functions and basic storage/memory constructs using digital logic.
- The von Neumann Model
- Relate the behavior of high-level languages like C or Java to the underlying low-level assembly language.

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## TOPICS

- What is a Computer?
- Instruction Set Architecture (ISA)
- Bits, Data Types, and Operations
- The von Neumann Model
- The LC3 ISA
- Programming in Assembly using LC3 ISA
- Subroutines and the Stack
- I/O Operations: Service Routines, Traps and Interrupts
- Memory Hierarchy & Caching
- Non-von Neumann Architectures



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## MY ROLE

- Create educational opportunities for you to achieve the learning outcomes.
- Assess your progress and provide timely feedback
- Provide support so you can successfully complete the course.

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## YOUR RESPONSIBILITIES

- Put in the effort
- Attend all classes and labs (let me know if you are going to miss any)
- Follow the rules and guidelines in the class website
- Stay connected
  - Check the class website for schedule, updates, readings, and assignments
  - Do the readings as and when they are assigned. This is a key to success.
  - Be familiar with the main concepts before every class meeting
  - Ask for help when you need it!

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## IMPORTANT DATES & EVALUATION

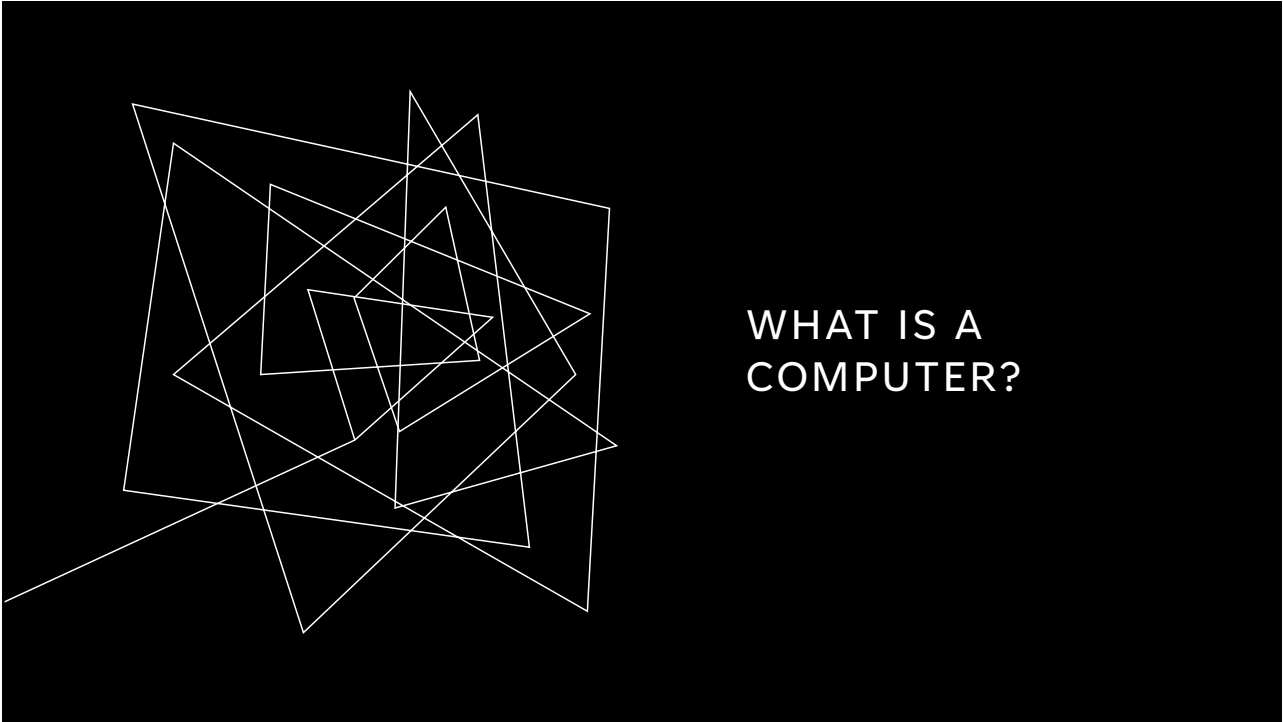
Important Dates	Activity
January 21	First Class Meeting
February 18	Exam 1
April 1	Exam 2
May 1	Exam 3

Assessments	Weight
Exam 1	20%
Exam 2	20%
Exam 3	20%
Assignments	30%
Labs	10%

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WHAT IS A  
COMPUTER?

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## WHAT IS A COMPUTER?

A device with

- A processor (CPU – Central Processing Unit)
- Storage/Memory (RAM, Disk, USB Stick)
- A keyboard
- A mouse
- A Monitor
- A printer

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## THESE ARE ALL COMPUTERS



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## THIS IS ALSO A COMPUTER

### El Capitan

World's Fastest Computer (2024)  
 Lawrence Livermore National Labs, CA  
 Over 1 million Processors  
 Size of two tennis courts  
 Costs \$600 million  
 Can execute ~3 ExaFLOP ( $10^{18}$  FLOPS)



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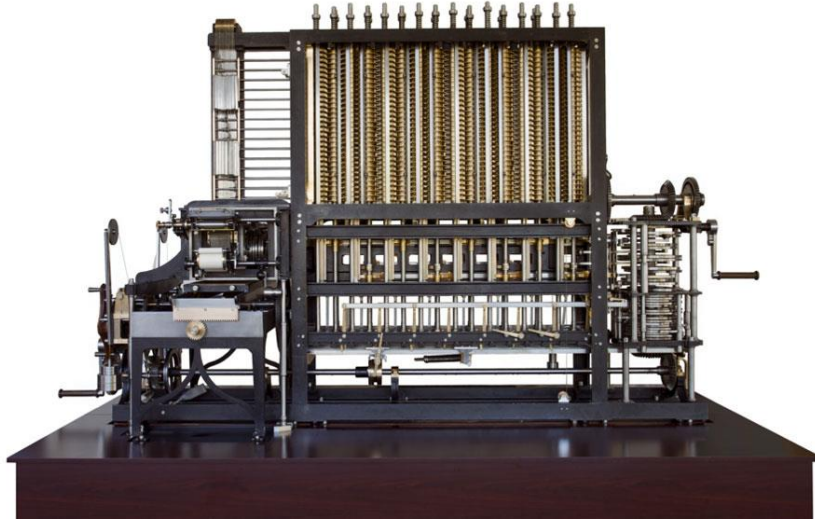


WHAT WAS THE  
FIRST COMPUTER?

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## BABBAGE'S DIFFERENCE ENGINE#2 (1832, 2002)

See video at: <https://youtu.be/XSkGY6LchJs?si=GzWuDh9yPtsW9DBL>



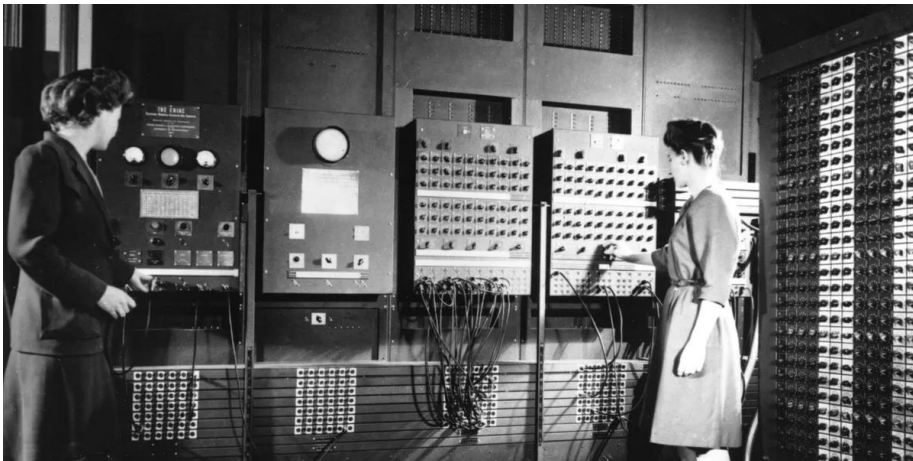
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## ENIAC FEBRUARY 16, 1946 (U. PENN)

See video at: <https://youtu.be/XSkGY6LchJs?si=GzWuDh9yPtsW9DBL>



See at: Moore School Building, Corner of 34<sup>th</sup> & Walnut, Philadelphia.

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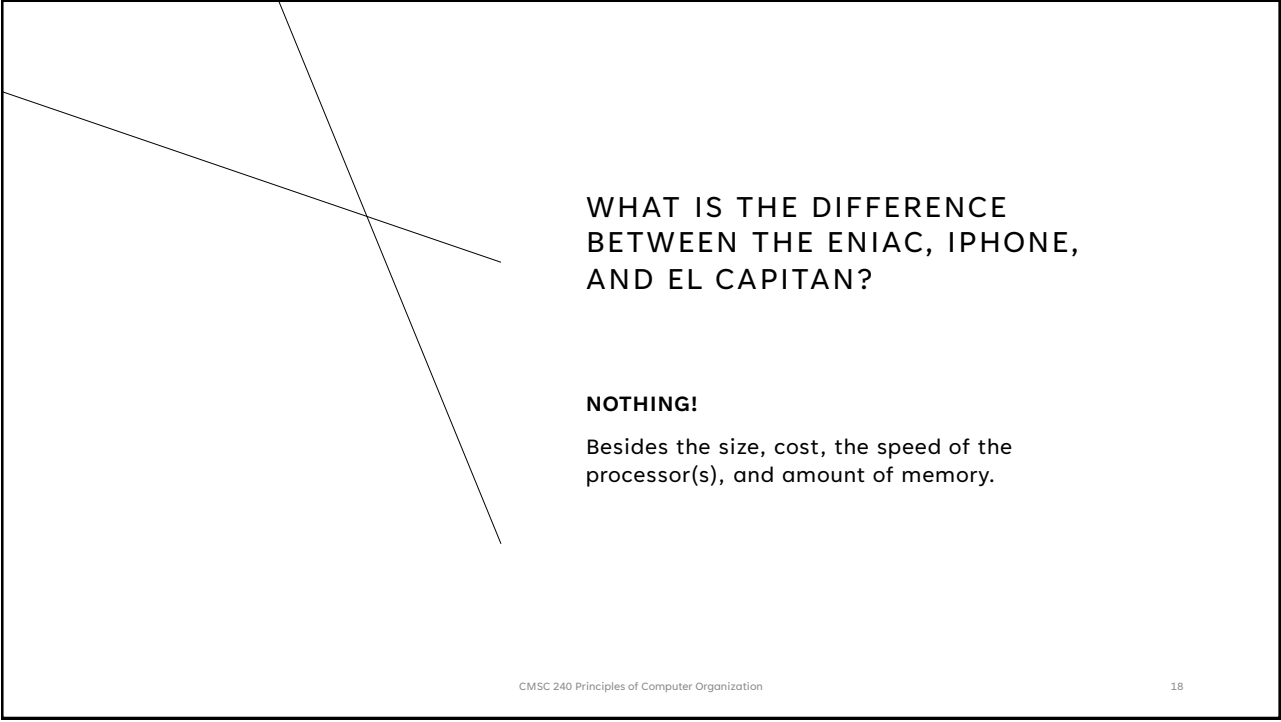
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WHAT IS THE  
DIFFERENCE  
BETWEEN THE  
ENIAC, IPHONE, AND  
EL CAPITAN?

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WHAT IS THE DIFFERENCE  
BETWEEN THE ENIAC, IPHONE,  
AND EL CAPITAN?

**NOTHING!**

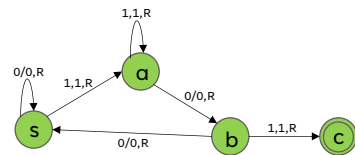
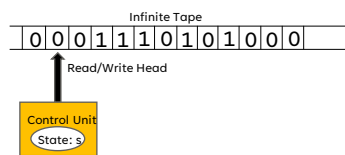
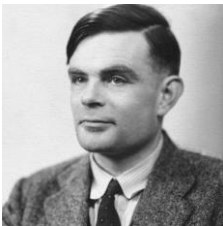
Besides the size, cost, the speed of the  
processor(s), and amount of memory.

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BUT REALLY,  
WHAT IS A  
COMPUTER?

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## TURING MACHINE: AN IDEALIZED COMPUTER



	0	1
s	0,R, s	1,R, a
a	0,R, b	1,R, a
b	0,R, s	1,R, c

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## TURING MACHINES FOR ADDING & MULTIPLYING

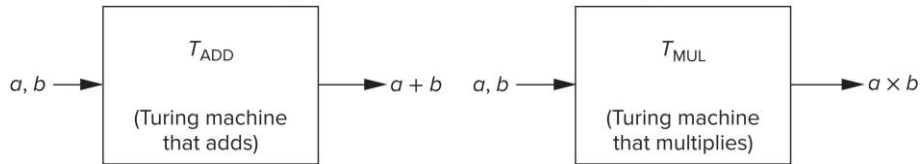


Figure 1.7 Black box models of Turing Machines

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## CHURCH-TURING THEESIS\* (1936)

*EVERY COMPUTATION  
CAN BE PERFORMED  
BY SOME TURING  
MACHINE.*

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## UNIVERSAL TURING MACHINES

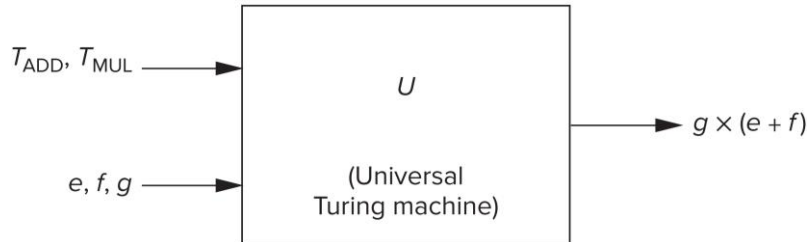


Figure 1.8 Black box model of a universal Turing Machine

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## UNIVERSAL TURING MACHINE = PROGRAMMABLE COMPUTER

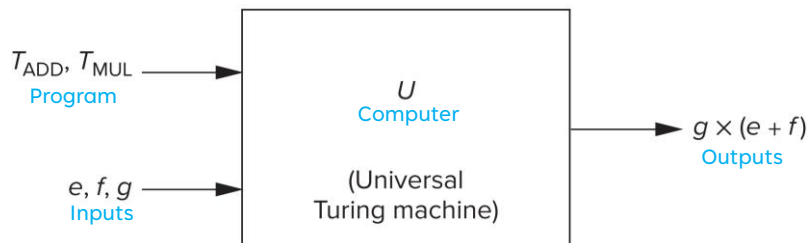
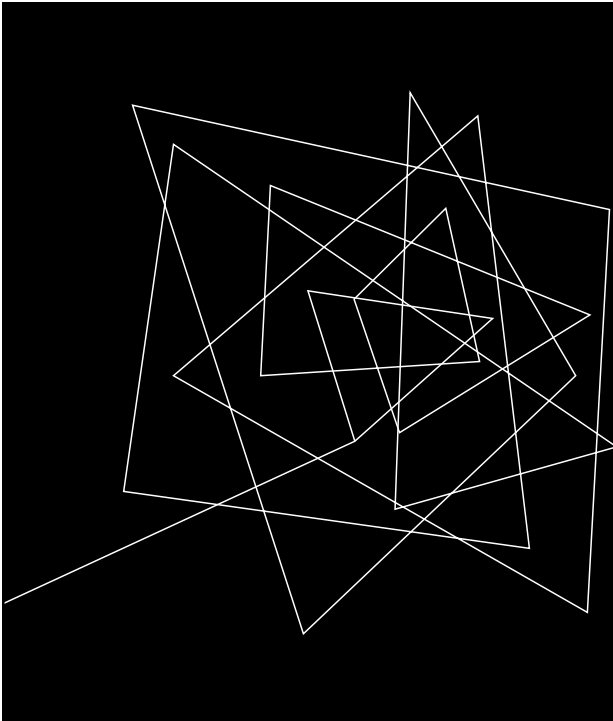


Figure 1.8 Black box model of a universal Turing Machine

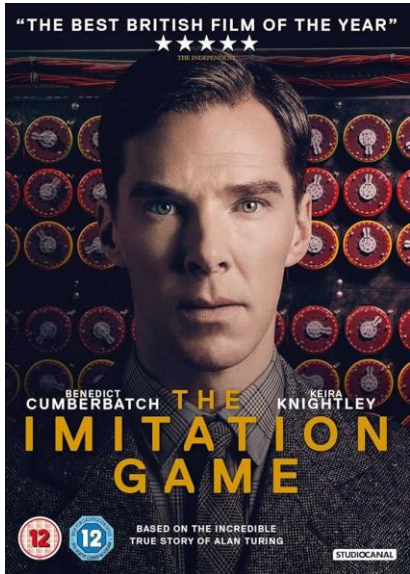
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**KEY IDEA**

A COMPUTER IS ESSENTIALLY A UNIVERSAL TURING MACHINE.

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PUT THIS ON YOUR WATCH LIST

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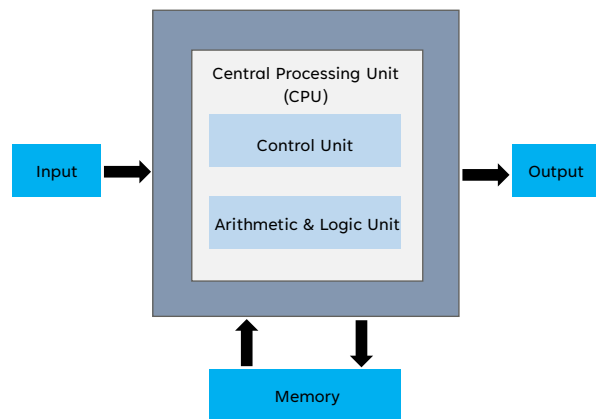
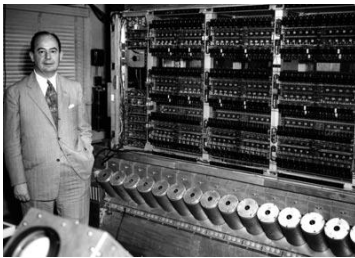
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OK, SO...

HOW DO WE  
ACTUALLY BUILD A  
UNIVERSAL TURING  
MACHINE  
(COMPUTER)???

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## VON NEUMAN ARCHITECTURE (1945)

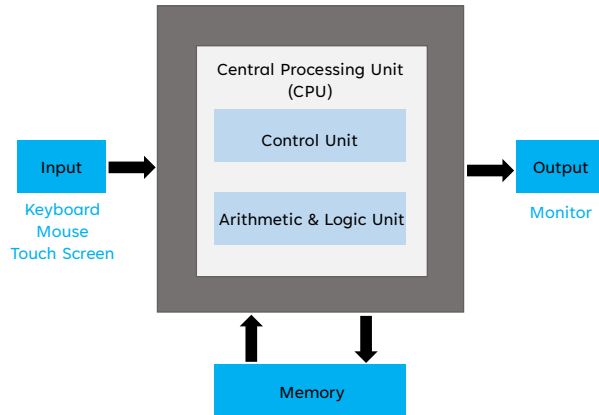


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## VON NEUMAN ARCHITECTURE



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## NON-VON NEUMANN COMPUTERS

Technically, most of today's computers are non-von Neumann computers.

### In what way?

To understand/answer this, we will first need to learn what von Neumann computers are.

Problems

Algorithms

Language

Machine (ISA) Architecture

Microarchitecture

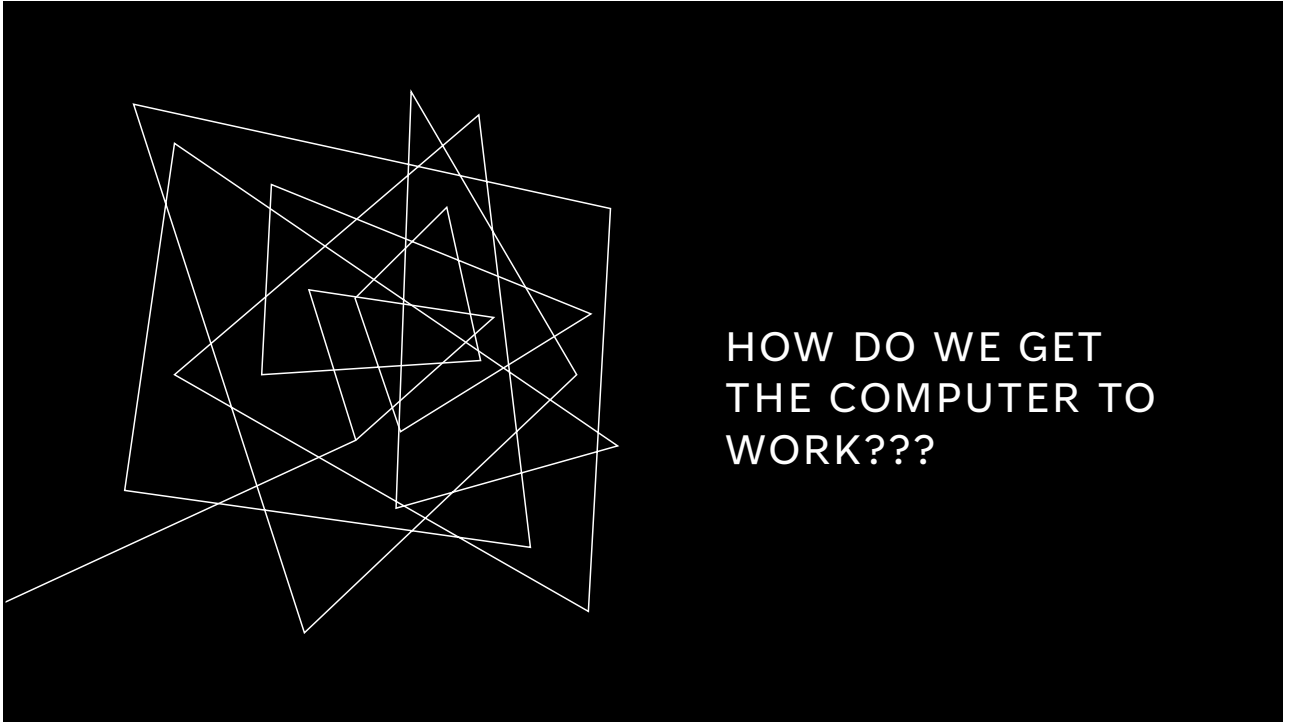
Circuits

Devices

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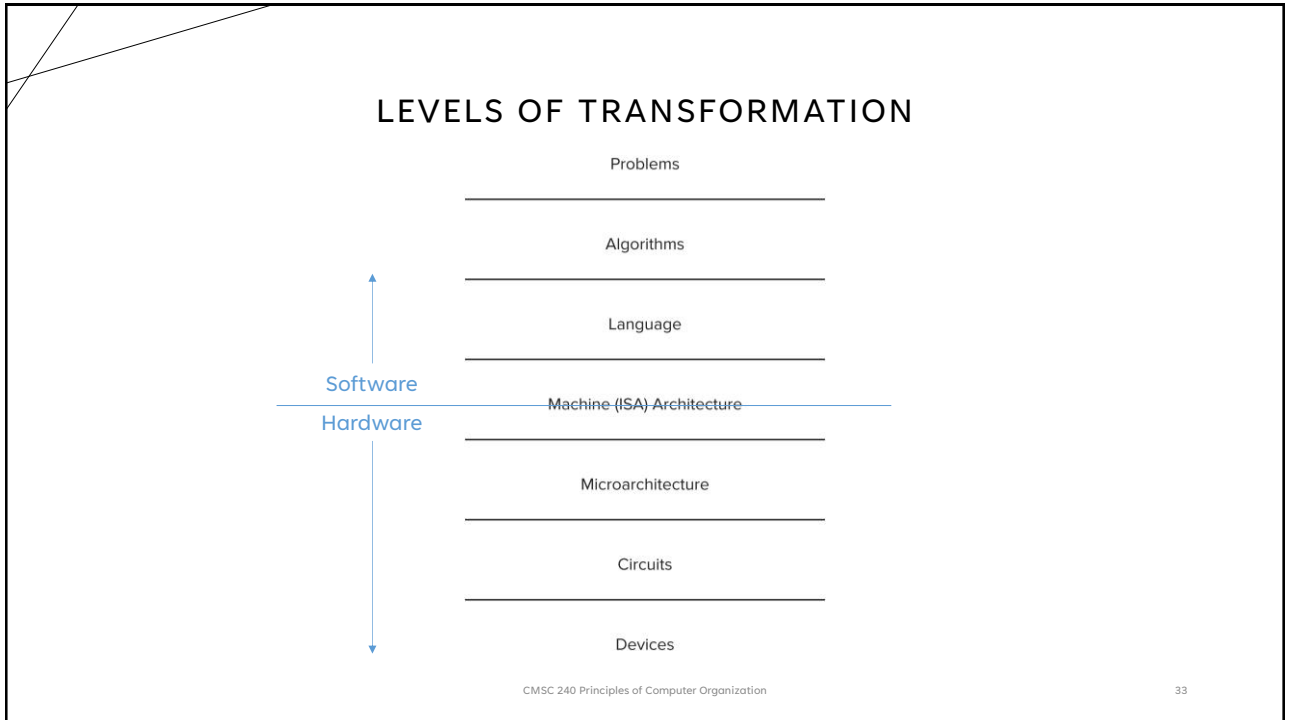


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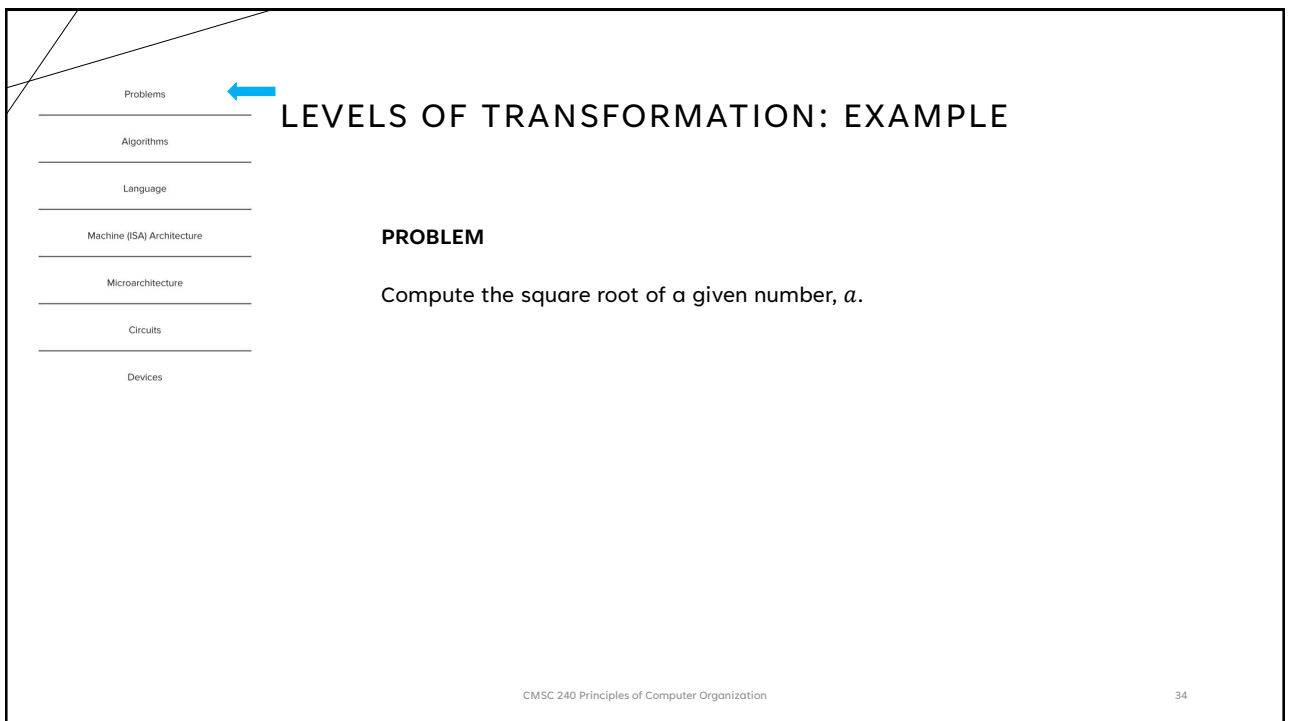


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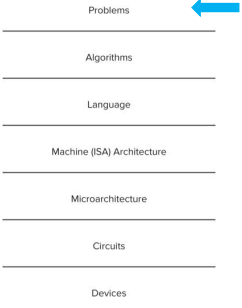




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Problems ←

Algorithms

Language

Machine (ISA) Architecture

Microarchitecture

Circuits

Devices

## LEVELS OF TRANSFORMATION

**PROBLEM**

Compute the square root of a given number,  $a$ .

**A SOLUTION**

To compute the square root  $x = \sqrt{a}$  do the following:

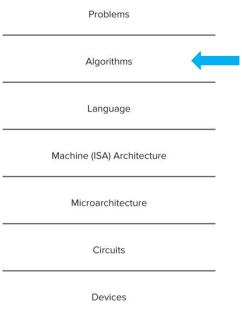
1. Start with some guess  $x_1 > 0$
2. Compute a sequence of guesses  $x_1, x_2, \dots, x_n$  using the equation

$$x_{n+1} = \frac{1}{2} \left( x_n + \frac{a}{x_n} \right)$$

until the numbers produced converge.

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Problems

Algorithms ←

Language

Machine (ISA) Architecture

Microarchitecture

Circuits

Devices

## LEVELS OF TRANSFORMATION

**ALGORITHM**

1. To compute  $\sqrt{a}$
2. Start with some guess  $x_i = 1$ . This is our initial guess.
3. Compute the next guess  $x_{i+1} = \frac{1}{2} \left( x_i + \frac{a}{x_i} \right)$
4. If  $x_{i+1} \neq x_i$   
Set  $x_i$  to be same as  $x_{i+1}$   
And then repeat from Step 3.

Otherwise, because  $x_{i+1} = x_i$ , they have converged.  
Therefore,  $\sqrt{a} = x_{i+1}$

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## LEVELS OF TRANSFORMATION

### ALGORITHM

1. To compute  $\sqrt{a}$
2. Start with some guess  $x_i = 1$ . This is our initial guess.
3. Compute the next guess  $x_{i+1} = \frac{1}{2} \left( x_i + \frac{a}{x_i} \right)$
4. If  $x_{i+1} \neq x_i$   
Set  $x_i$  to be same as  $x_{i+1}$   
And then repeat from Step 3.

Otherwise because  $x_{i+1} = x_i$ , they have converged.  
Therefore,  $\sqrt{a} = x_{i+1}$

**Definition:**  
An algorithm is a *precise, unambiguous, and effective* procedure.

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## LEVELS OF TRANSFORMATION

### PROGRAM

```
double sqrt (double a) {
    if (a <= 0) return 0;

    double x0 = 1;
    double x1 = (x0 + a/x0)/2.0;

    while (x0 != x1) {
        x0 = x1;
        x1 = (x1 + (a/x1))/2.0;
    }
    return x1;
} // sqrt()
```

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Problems

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Algorithms

---

Language

---

Machine (ISA) Architecture ←

---

Microarchitecture

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Circuits

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Devices

## LEVELS OF TRANSFORMATION

### ASSEMBLY PROGRAM (ISA)

```

.globl sqrt
sqrt:
.LFB0:
.cfi_startproc
pushq %rbp
.cfi_def_cfa_offset 16
.cfi_offset 6, -16
movq %rsp, %rbp
.cfi_def_cfa_register 6
movsd %xmm0, -24(%rbp)
pxor %xmm0, %xmm0
comisd -24(%rbp), %xmm0
jb .L8
pxor %xmm0, %xmm0
jmp .L4
.L8:
movsd .LC1(%rip), %xmm0
movsd %xmm0, -16(%rbp)
movsd -24(%rbp), %xmm0

divsd -16(%rbp), %xmm0
addsd -16(%rbp), %xmm0
movsd .LC2(%rip), %xmm1
divsd %xmm1, %xmm0
movsd %xmm0, -8(%rbp)
jmp .L5
.L6:
movsd -8(%rbp), %xmm0
movsd %xmm0, -16(%rbp)
movsd -24(%rbp), %xmm0
divsd -8(%rbp), %xmm0
addsd -8(%rbp), %xmm0
movsd .LC2(%rip), %xmm1
divsd %xmm1, %xmm0
movsd %xmm0, -8(%rbp)
.L5:
movsd -16(%rbp), %xmm0

jp .L6
movsd -16(%rbp), %xmm0
ucomisd -8(%rbp), %xmm0
jne .L6
movsd -8(%rbp), %xmm0
.L4:
popq %rbp
.cfi_def_cfa 7, 8
ret
.cfi_endproc
.LFE0:
.size sqrt, -sqrt
.section .rodata
.align 8
.LC1:
.long 0
.long 1072693248
.align 8
.LC2:
.long 0
.long 1073741824
                
```

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Problems

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Algorithms

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Language

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Machine (ISA) Architecture ←

---

Microarchitecture

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Circuits

---

Devices

## LEVELS OF TRANSFORMATION

### ASSEMBLY PROGRAM (ISA)

Java Program

→ compiler →

Assembly Program

```

.globl sqrt
sqrt:
.LFB0:
.cfi_startproc
pushq %rbp
.cfi_def_cfa_offset 16
.cfi_offset 6, -16
movq %rsp, %rbp
.cfi_def_cfa_register 6
movsd %xmm0, -24(%rbp)
pxor %xmm0, %xmm0
comisd -24(%rbp), %xmm0
jb .L8
pxor %xmm0, %xmm0
jmp .L4
.L8:
movsd .LC1(%rip), %xmm0
movsd %xmm0, -16(%rbp)
movsd -24(%rbp), %xmm0



opcode



divsd



operands



-16(%rbp), %xmm0


divsd -16(%rbp), %xmm0
addsd -16(%rbp), %xmm0
movsd .LC2(%rip), %xmm1
divsd %xmm1, %xmm0
movsd %xmm0, -8(%rbp)
jmp .L5
.L6:
movsd -8(%rbp), %xmm0
movsd %xmm0, -16(%rbp)
movsd -24(%rbp), %xmm0
divsd -8(%rbp), %xmm0
addsd -8(%rbp), %xmm0
movsd .LC2(%rip), %xmm1
divsd %xmm1, %xmm0
movsd %xmm0, -8(%rbp)
.L5:
movsd -16(%rbp), %xmm0

jp .L6
movsd -16(%rbp), %xmm0
ucomisd -8(%rbp), %xmm0
jne .L6
movsd -8(%rbp), %xmm0
.L4:
popq %rbp
.cfi_def_cfa 7, 8
ret
.cfi_endproc
.LFE0:
.size sqrt, -sqrt
.section .rodata
.align 8
.LC1:
.long 0
.long 1072693248
.align 8
.LC2:
.long 0
.long 1073741824
                
```

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## LEVELS OF TRANSFORMATION

Problems

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Algorithms

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Language

---

Machine (ISA) Architecture ←

---

Microarchitecture

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Circuits

---

Devices

### MACHINE LANGUAGE PROGRAM

```

0101000000100000    0001010010000001    0110010100000000
0001000000100001    0000010000000101    0000001111111010
0101001001100000    0001100100100001    0101000000100000
0001001001111011    0001011011111111    1111000000100101
0101011011100000    0110010100000000    0011000100000000
0001011011101010    0000001111111010    0101000000100000
0010100000001001    0101000000100000    0001000000100001
0110010100000000    1111000000100101    0101001001100000
0001010010000001    0011000100000000    0001001001111011
0000010000000101    0101000000100000    0101011011100000
0001100100100001    0001000000100001    0001011011101010
0001011011111111    0101001001100000    0010100000001001
0110010100000000    0001001001111011    0110010100000000
0000001111111010    0101011011100000    0001010010000001
0101000000100000    0001011011101010    0000010000000101
1111000000100101    0010100000001001    0001100100100001
0011000100000000    0110010100000000    0001011011111111
...
                
```

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## LEVELS OF TRANSFORMATION

Problems

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Algorithms

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Language

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Machine (ISA) Architecture ←

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Microarchitecture

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Circuits

---

Devices

### MACHINE LANGUAGE PROGRAM

```

0101000000100000    0001010010000001    0110010100000000
0001000000100001    0000010000000101    0000001111111010
0101001001100000    0001100100100001    0101000000100000
0001001001111011    0001011011111111    1111000000100101
0101011011100000    0110010100000000    0011000100000000
0001011011101010    0000001111111010    0101000000100000
0010100000001001    0101000000100000    0001000000100001
0110010100000000    1111000000100101    0101001001100000
0001010010000001    0011000100000000    0001001001111011
0000010000000101    0101000000100000    0101011011100000
0001100100100001    0001000000100001    0001011011101010
0001011011111111    0101001001100000    0010100000001001
0110010100000000    0001001001111011    0110010100000000
0000001111111010    0101011011100000    0001010010000001
0101000000100000    0001011011101010    0000010000000101
1111000000100101    0010100000001001    0001100100100001
0011000100000000    0110010100000000    0001011011111111
...
                
```

Binary representation of assembly program

What the CPU does:

```

do forever
  fetch the next instruction
  decode it
  carry it out
                
```

Assembly Program

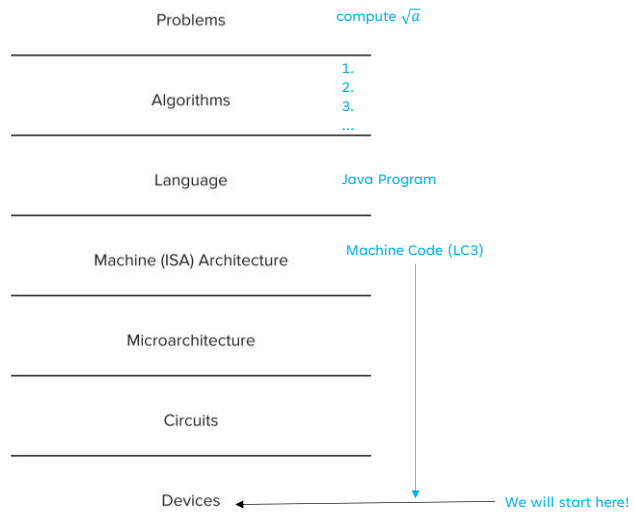
→ assembler →

Machine Language Program

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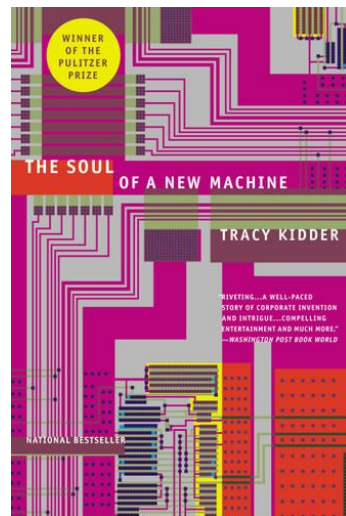
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## LEVELS OF TRANSFORMATION



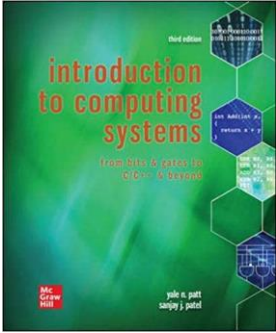
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PUT THIS ON  
YOUR READING LIST



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FOR NEXT CLASS...



**Read**  
Chapter 1 and Sections 2.1 and 2.2 from your text.

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THANK YOU

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