

What's wrong with this proof?

If you figure it out, don't call it out loud –
let others ponder it as well.

- | | |
|--|------------------------|
| 1. Let a and b be non-zero such that | $a = b$ |
| 2. Multiply both sides by a | $a^2 = ab$ |
| 3. Subtract b^2 | $a^2 - b^2 = ab - b^2$ |
| 4. Factor both sides | $(a-b)(a+b) = b(a-b)$ |
| 5. Divide by $(a-b)$ | $a+b = b$ |
| 6. Since $a = b$, we replace b with a | $b+b = b$ |
| 7. Combine terms | $2b = b$ |
| 8. As b is non-zero, divide it out | $2 = 1$ |

Q.E.D. (Latin for "which was to be proven")

CS 231: Discrete Math

Spring 2017

So.... What is it?

- Discrete mathematics ... is the study of mathematical structures that are fundamentally discrete, in the sense of not supporting or requiring the notion of continuity (Wikipedia)
- It is not Calculus

Why discrete math?

- It is the Mathematics of computing:
 - Sequences
 - Digital logic (how computers compute)
 - Algorithms
 - Assuring programming correctness
 - Probability and gambling (really!)
 - Combinatorics and Graph Theory.
- It teaches reasoning and has immediate "real world" applications

Proofs

- How do you know something is correct?
- How do you know when something is not correct?
 - Such as showing that $2=1$?
- How do you think logically?
- How do you think to solve problems?

What's wrong with this proof?

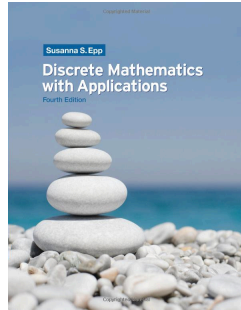
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Textbook

- Susanna Epp
- Discrete Mathematics with Applications, 4th edition
 - ISBN 0495391328
- Sorry about the price!



Textbook

- Attending lectures is NOT a substitute for reading the text.
- Try to read the text BEFORE coming to class
- Do as many exercises as you can – some have solutions at the back

Course website and syllabus...

- www.cs.brynmawr.edu/cs231

Where did the money go?

Three people check into a hotel. They pay \$30 to the manager and go to their room. The manager suddenly remembers that the room rate is \$25 and gives \$5 to the bellboy to return to the people. On the way to the room the bellboy reasons that \$5 would be difficult to share among three people so he pockets \$2 and gives \$1 to each person. Now each person paid \$10 and got back \$1. So they paid \$9 each, totaling \$27. The bellboy has \$2, totaling \$29. Where is the missing \$1?