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Notes

- Order does not matter
 We often write them in order because it is easier for humans to understand it that way
- {1, 2, 3, 4, 5} is equivalent to {3, 5, 2, 4, 1}
 Sets are notated with curly brackets
- No duplicate elements
- Note that a list is like a set, but order does matter and duplicate elements are allowed

Specifying a Set

- List all the elements: A = {1, 2, 3, 4, 5}
 Not always feasible for large or infinite sets
- Set-builder notation
 - D = {x | x is prime and x > 2}
 all elements x such that x is prime and x is greater than 2
 - $-E = \{x \in \mathcal{Z} \mid x > 2\}$
 - all integers x such that x is greater than 2

Specifying a Set

- A set is said to "contain" the various "members" or "elements" that make up the set
 - If an element *a* is a member of (or an element of) a set S, we use then notation *a* ∈ S
 4 ∈ {1, 2, 3, 4}
 - If an element is not a member of (or an element of) a set S, we use the notation $a \notin S$
 - 7∉{1, 2, 3, 4}
 - Virginia ∉ {1, 2, 3, 4}

The Universal Set

- *U* is the universal set the set of all of elements (or the "universe") from which given any set is drawn
 - For the set {-2, 0.4, 2}, U would be the real numbers
 - For the set {0, 1, 2}, *U* could be the natural numbers (zero and up), the integers, the rational numbers, or the real numbers, depending on the context

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· Two sets are equal iff they have the same elements

$$- \{1, 2, 3, 4, 5\} = \{5, 4, 3, 2, 1\} - \{1, 2, 3, 2, 4, 3, 2, 1\} = \{4, 3, 2, 1\} - \{1, 2, 3, 4, 5\} \neq \{1, 2, 3, 4\}$$

Subsets • If all the elements of a set S are also elements of a set T, then S is a subset of Т $-S = \{2, 4, 6\}$ and T = $\{1, 2, 3, 4, 5, 6, 7\}$ – This is specified by $S \subseteq T$ • If S is not a subset of T, it is written as such: S⊈T - For example, {1, 2, 8} ⊈ {1, 2, 3, 4, 5, 6, 7} 12

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