Students in the Fall 2020 class had an eight-hour window to complete the exam, and were allowed to use the textbook, their own notes, anything linked from Moodle (including lecture recordings, slides, and notes), and VS Code.
Part 1: Syntax (1 point each; 15 points total)
In the space provided, write the Java instruction that would do each of the following. Your code must be syntactically correct; no partial credit will be awarded.

(1.1) Declare, but do not initialize, an int variable named k.

(1.2) Set the value of the variable k (from above) to 5.

(1.3) Declare a double variable named m and initialize it to 37.8; do this as a single instruction.

(1.4) Increment the value of the variable m (from above) by the value of the variable k (from above).

(1.5) Convert the value of m to an int and then store its value in k; do this as a single instruction.

(1.6) Set the value of the variable m to the square root of the variable k.

(1.7) Set the value of the variable k to be a random integer in [0, 5], i.e. between 0 and 5, inclusive.

(1.8) Assume you have int variables a, b, and c. Set the value of the variable k to be equal to a times the sum of b and c; do this as a single instruction.
(1.9) Assume you have boolean variables x and y. Declare a boolean variable n and initialize it so that its value is true if both x and y are true, but is false otherwise; do this as a single instruction.

(1.10) Assume you have an int variable p. Set the value of n (from above) to be true if p is even and false if p is odd; do this as a single instruction.

(1.12) Declare and initialize a variable called nums as an array of 10 ints.

(1.13) Set the element at index #5 of the nums array (from above) to 113.

(1.14) Set the last element of the nums array to be equal to 8.

(1.15) Assume you have an array named vals. Set the value of the variable k (from above) to the number of elements in the vals array.
Part 2: Analysis & Debugging (10 points each; 30 points total)

(2.1) What are the values of x and y after the following code is run (i.e., after line 18 is reached)? Note that the line numbers on the left are not part of the program.

```
1  int x = 0, y = 1, z = 0;
2 3  if (x >= y) {
4      z = 1;
5  } 6  else if (z == 1) {
7      x = y;
8  }
9 10  if (y == 1) {
11      if (x == 0 || z == 0) {
12          y = x + z;
13      } 14      x = 2;
15  } 16  else {
17      x = 5;
18 }
```

\[ x \text{ is: } \] ________

\[ y \text{ is: } \] ________

(2.2) How many times is "Hello!" printed in the following code? Note that the line numbers on the left are not part of the program.

```
1  int n = 5;
2 3  for (int i = 0; i < n; i++) {
4      for (int j = i; j < n; j++) {
5          System.out.println("Hello!");
6      }
7  }
8 9
10 }
```
(2.3) Consider the following algorithm: assuming that ints a and b have been declared and initialized:

1. declare an int called c and initialize it to 0
2. as long as a is greater than or equal to b, do the following:
   1. increment c by 1
   2. set a to be equal to a minus b

Implement the above algorithm in Java. You do not have to write an entire program, just the part described above.

After executing this code, what is the value of c in terms of a and b? You can describe it in English or as a Java expression.
Part 3: Modifying Code (10 points each; 30 points total)

(3.1) Assume that A and B are int arrays that have been declared and initialized, and that each element in A is distinct, and that each element in B is distinct. The following code is attempting to count the number of elements that A and B have in common; note that the line numbers on the left are not part of the program.

```java
int count;
for (int a : A) {
    for (int b : B) {
        if (a == b) {
            count += 1;
        }
    }
}
```

There are exactly two errors in this code that would cause it not to compile. In the space below, identify the line numbers on which the errors occur, and how you would fix them so that the code works as expected. Be sure to specify the exact code you would write in order to fix the problems.

<table>
<thead>
<tr>
<th>Line number</th>
<th>How would you fix it?</th>
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(3.2) In the space below, rewrite the following code so that it maintains the same behavior but uses a while-loop instead of a for-loop. You can assume that the variables n, k, and vals have all been declared and initialized:

```java
for (int i = 0; i <= n; i++) {
    vals[i] = Math.pow(k, i);
}
```

(3.3) In the space below, rewrite the following code so that it maintains the same behavior but uses if-else statements instead of a switch statement. You can assume that the variable x has been declared as an int and has been initialized:

```java
int a;
switch (x) {
    case 0:
        a = 1;
        break;
    case 1:
        a = 0;
        break;
    default:
        a = -1;
}
```
Part 4: Writing Code (25 points total)

(4.1; 10 points) Assume that nums is an int array that has been declared and initialized. Write code that would display the elements of nums in reverse order using System.out.println(). That is, it should first display the last element, then the second-to-last, and so on. You do not need to write an entire program, just the code that performs this operation.
(4.2; 15 points) Write a complete Java program called Average that takes one or more doubles as its runtime arguments and displays the average of the positive values, i.e. the ones that are greater than zero.

For instance:

$ java Average 2.2 0.0 -4.5 3.5

should display 2.85 since it is the average of the two positive values, 2.2 and 3.5.

Your program can assume that at least one of the runtime arguments is a positive number and that all runtime arguments represent valid doubles. You can also assume that the user supplies exactly four arguments (as shown in the example) above.