Art by Numbers

Creative Coding & Generative Art in Processing 2 Ira Greenberg, Dianna Xu, Deepak Kumar

Let's review the syllabus, then get started...

Our Goal

- Use computing to realize works of art
- Explore new metaphors from computing: images, animation, interactivity, visualizations
- · Learn the basics of computing
- Have fun doing all of the above!

Administrivia

Software

Processing 2.X

- Already installed in the CS Lab
- Also available for your own computer @ www.processing.org
- Processing == Java

Book

Creative Coding & Generative Art in Processing 2 by Ira Greenberg, Dianna Xu, Deepak Kumar, friendsofEd/APress, 2013. Available at the Campus Bookstore or amazon.com or other yearders.



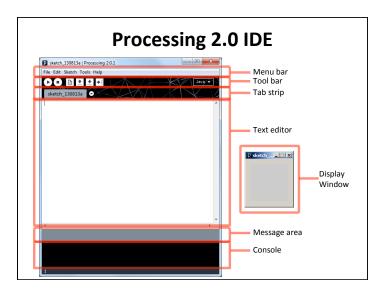


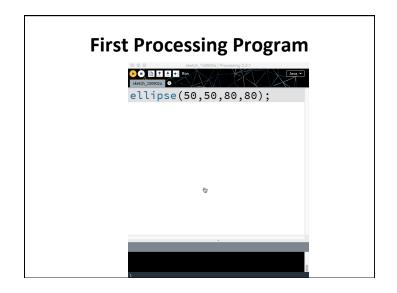
Homework

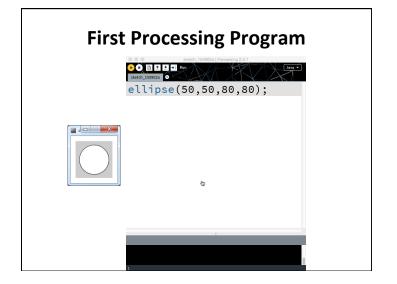
- Go the CS Computer Lab (Room 231 Park)
 - Ask me for the code now.
- Log in
- Start the Processing application (Make sure it is Version 2.x)
- In a web browser, go to the Tutorials section of processing.org

http://www.processing.org/tutorials/gettingstarted/

- Read the Getting Started tutorial (by Casey Reas & Ben Fry) and try out the two examples of simple Processing programs presented there
- If you'd like, install Processing 2.x on your own computer
- Read Ch. 1 (pgs 1-12, skim 12-32) and Ch. 2, pgs. 33-48







Drawing Basics

- Canvas
- Drawing Tools
- Colors



Drawing Basics

- Canvas computer screen
- Drawing Tools shape commands



• Colors – grayscale or RGB

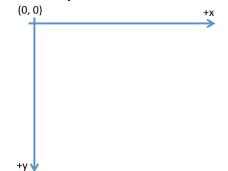
Canvas – Computer Screen

Pixels



Canvas - Computer Screen

Coordinate System



Canvas - Computer Screen

Processing Commands

• Canvas: Create a 400x400 pixel drawing area

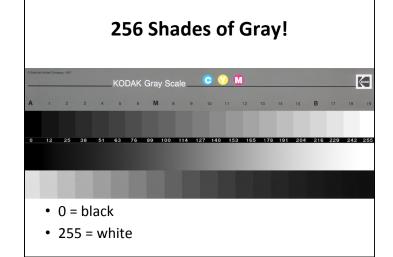
size(400, 400);

Canvas - Computer Screen

Processing Commands

- Canvas: Create a 400x400 pixel drawing area size(400, 400);
- Canvas Color: Canvas is gray in color

background(125);



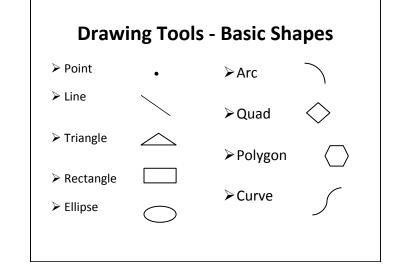
	Binary	Dec.	Hex.
	10000000	128	80
	11000000	192	C0
128 64 32 16 8 4 2 1	11100000	224	E0
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\	00001100	12	\mathbf{C}
$128 \times 1 = 128$	00001110	14	\mathbf{E}
$64 \times 1 = 64$	00001111	15	\mathbf{F}
$32 \times 1 = 32$	$16 \mid 1$		
$16 \times 1 = 16$	$F \mid 9$		
$8 \times 1 = 8$	П'		
$4 \times 0 = 0$	₩		
$2 \times 0 = 0$	$16 \times$	$\dot{F} =$	240
$1 \times 1 = +1$	$1 \times$	9 =	+ 1
$\overline{249}$ $\overline{249}$			

Drawing Basics

- Canvas computer screen size(width, height);
- Drawing Tools shape commands



• Colors – grayscale or RGB background(125);



Drawing Tools - Basic Shapes

- **➢** Point

point(x, y);

- **≻** Line

line(x1, y1, x2, y2);

- ➤ Triangle

triangle(x1, y1, x2, y2, x3, y3);

- ➤ Rectangle

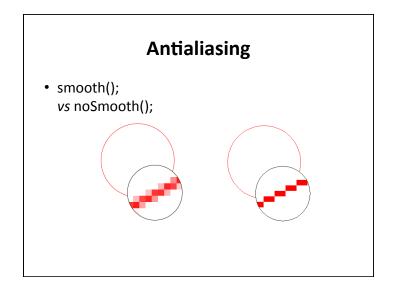
rect(x, y, width, height);

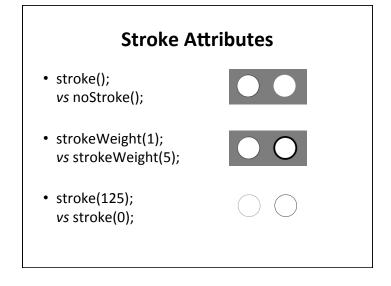
- **≻** Ellipse

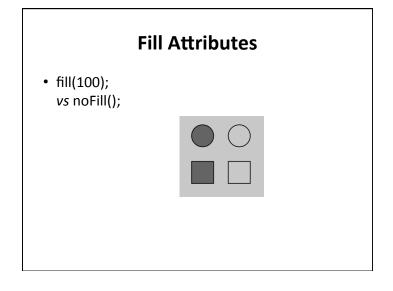
ellipse(x, y, width, height);

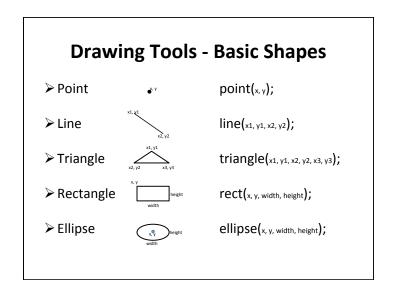
Drawing & Shape Attributes

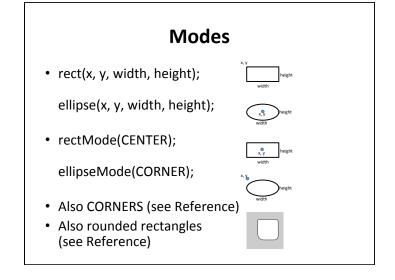
- Anti-aliasing
 - smooth();
 - noSmooth();
- Stroke
 - noStroke();
 - strokeWeight(<pixel width>);
 - stroke(<stroke color>);
- Fill
 - noFill();
 - fill(<fill color>);

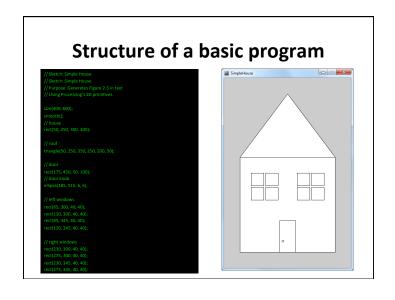


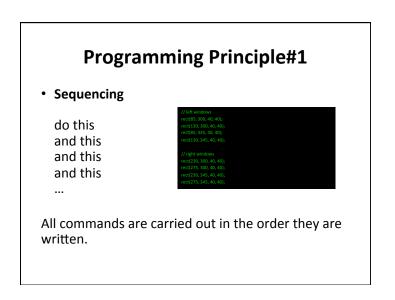


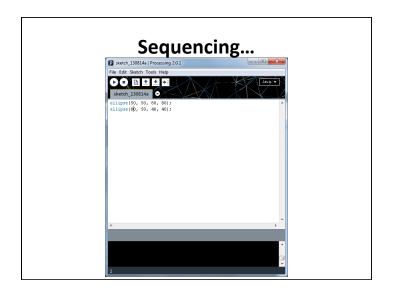


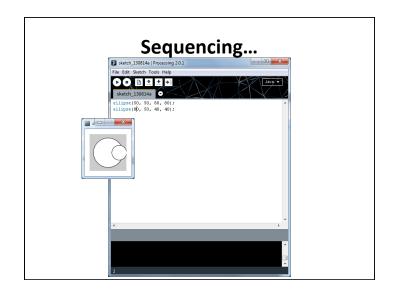


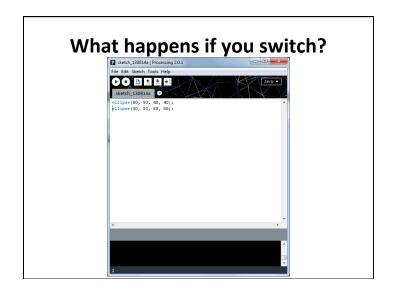


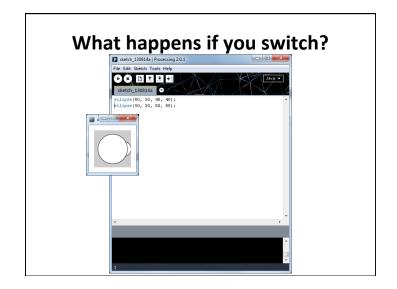


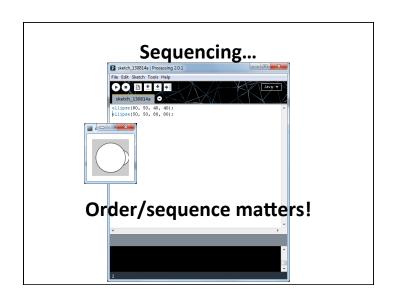


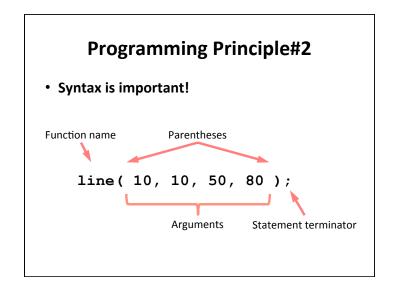


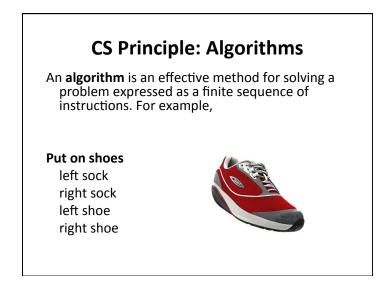


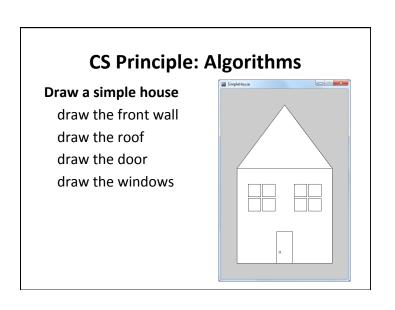


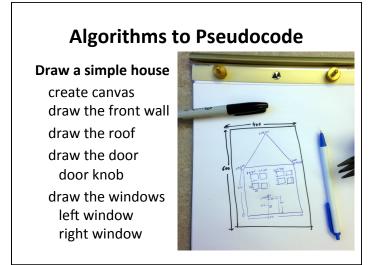


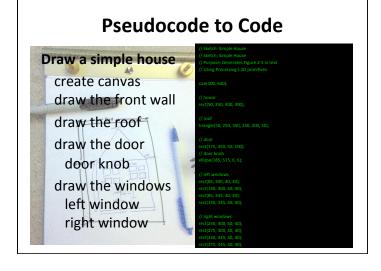












CS Principle

To solve any problem on a computer First analyze the problem Then design an algorithm Write pseudocode Code it Test and debug

CS Principle

To solve any problem on a computer

First analyze the problem Then design an algorithm Write pseudocode

Code it

Test and debug

Much work happens on paper!

Drawing Basics

- Canvas computer screen size (width, height);
- Drawing Tools shape commands



• Colors - grayscale or RGB background (125);

Point Point Point Point Point Polygon Rectangle Ellipse Polygon Curve

Drawing Tools - Basic Shapes Point point(x,y); line(x1,y1,x2,y2); Triangle x2,y2 line(x1,y1,x2,y2); triangle(x1,y1,x2,y2,x3,y3); Rectangle xy height rect(x,y,width,height); Ellipse vidth ellipse(x,y,width,height);



